Россия – великая держава.

*Цель урока:* развитие рецептивных умений (чтение, аудирование) как цель и средство формирования нескольких компетенций (коммуникативной, информационной, социо-культурной, учебной).

*Задачи:*

*познавательный аспект*: расширение кругозора учащихся, развитие интереса к изучению АЯ, умение представить свою страну в ситуациях общения, акцентирование внимания учащихся на географическом положении России.

*Воспитательный аспект*: воспитание патриотизма, создание ситуаций успеха и самореализации личности в различных видах деятельности

*Учебный аспект*: формирование навыков говорения по теме «Моя страна», совершенствование навыков чтения, совершенствование грамматических навыков в употреблении артиклей,активизация лексики по теме «Россия», расширение словарного запаса, формирование навыка языковой догадки

*Развивающий аспект*: формирование и развитие учебно-организационных умений и навыков (взаимоконтроль, навыки самостоятельной и групповой работы, умение общаться).

*Оборудование урока*: мультимедийный проектор, экран, презентация PowerPoint, буклет Russia, CD-ROM «Russia», карточки для работы.

***Ход урока***:

*Организационный момент и приветствие:*

Good morning girls and boys, I’m glad to see you. Sit down, please. How are you? ……………Fine!

*Сообщениецелиурокаиеготемы.* Слайд 1

T. The topic of our lesson is “Russia is a great country”! So, we are going to speak about our country, about its geography, capital Moscow, and of course about symbols of Russia. We will work with computer programme but not individually, we are going to work in teams, and then summarize everything we have learned, making a plan of a mini-project.

*Фонетическаязарядка.*

T. First of all let’s have some warming-up exercises. Be attentive and do your best! Repeat after me, please.

|  |
| --- |
| На доске выписаны слова фонетическими символами:  Taiga, Dessert, time-zones, wild life, symbol, double-headed eagle, scepter, crown, Saint George, Saint Basil’s Cathedral, Spasskaya Tower, Kremlin Wall, Lenin Mausoleum, October Revolution  ʹtaıgə  ʹdezət ʹtaımzəʋn ʹwaıldlaıf ʹsımb(ə)l ͵dʌblʹhedıd ʹi:g(ə)l  ʹseptə  kraʋn s(ə)n(t)ʹdʒɔ:dʒ s(ə)n(t)ʹ bæz(ə)l z kəʹθi:drəl  spaskʌja ʹtaʋə ʹkremlın wɔ:l lenin mɔ:səʹlıəm ɒkʹtəʋbə ͵revəʹlu:ʃ(ə)n |

T. Well done! Now tell me please, could you guess the meaning of the underlined words?

P..…………………………………………………………...

T ….right you are!

*Речевая разминка*

The map of Russia, the largest country in the world. Слайд 2

*T*. I ask you to look at the screen and listen to summarize your knowledge about geographical position of Russia………………………………………………………………………………………………прослушиваниетекста“Facts about Russia”………………………………………………………………..**1a**

T. Was everything clear? ……Could you easily guess what is it – taiga, tundra, Elbrus, steppes?

P……………………..

T. *Pine, fur, cedar* are trees in Taiga. Try to remember these words!

Now! Let me see that you know the rules about using definite article with geographical names. It says……………..

P………………………………………

T. You are right! As you are so smart, you can do the quiz without any difficulties. Put the articles where necessary…

Quiz.

|  |
| --- |
| Russia stretches from …Baltic Sea in the West to…Pacific Ocean in the East.  And from …Northern Arctic Ocean to the desserts of…Central Asia.  …lake Baikal is the deepest lake in the world.  …Elbrus, in… Caucasus mountain range, is the highest peak in the country.  Steppes cover all of the south of Russia from …Black Sea to …. Altai Mountains on the Chinese Border. |

Приложение 1

T. Wonderful! How good you are at Geography! I think it’s your favorite subject. Am I right? …………. No?? *English,* you say? I know why! You can talk about Geography and History and Biology and everything in English lesson. ….Looking at the map of Russia, can you find the capital *city*  of our country?........................ and it is easy to say that we live in *town* Mytishchi near Moscow. But not only geography we can describe!Let’s remember Russian symbols. What does it mean “symbol”?

PСимвол!

T. What are they exactly, Russian symbols?

P. The flag, the emblem and the song.

T. You are absolutely right! I ask you to look at the screen and tell me what colour is the Russian flag,what is on it?

P………………………………………………….

T. OK! Now you are ready to listen.

**1c*.*** *Прослушивание информации о флаге с опорой на текст на экране.* Слайд 3

………………………………………………………………………………….

T. Could you catch the word “reappeared”?................**…..**well done! It appeared again as modern flag, because after the Great October Revolution our flag was the whole red, and red is the symbol of….

P. …..bravery.

T. now it has…

P. ….3 colours, 3 wide stripes.

T. what do they symbolize?

P. ……………………………………………..

T. where and when can you see the Russian flag?

P. …………………………………………………………………..

Слайд 4

T. Let’s have a look at Double-headed eagle, it’sRussian Emblem. Translate the word “eagle” please……………OK! Look at the picture, I’ll click and you will guess the meaning of the the words…..

Слайд 5

|  |
| --- |
| Scepter – скипетр  Crown – корона  Signonthebreast – знакпокровителяРоссииСвятогоГеоргияПобедоносца  Orb – держава |

T. Do you remember who was Saint George? What it he famous for? Слайд 6

P. ………………………………………………………………………….....................

T. Great! You are very smart! And of course you know, that he is Saint patronof Moscow either and England as well. He was a great man and defeated the dragon-snake, big monster. So, double-headed eagle and the flag are the official symbols of our country…. But!.. There are some other symbols, you know. They are not official but everybody knows Russia by them. Let’s continue our travelling in the “Heart of Moscow”. What is it? ……

**2b**T. What do you think is the “***Heart of Moscow”?*** ……………………What are the landmarks in the picture? Where are they?

P…………………..

T. Wonderful! … Now we are on excursion! Слайд 7

Close your eyes for a moment and pretend that you are here in Red Square. Please listen to a tour guide and tell me what other landmarks are there in Red Square?

**2b**……………………………………………..прослушивание и просмотр информации о Красной Площади

………………………………………………………………………. Мавзолей, Исторический музей ,памятник Минину и Пожарскому

T .Well done! Let’s have little brake now. Stand up , please………………………………………………….

*Физкультминутка.*

T. Soyouarereallyveryactive today and now it’s time to start working in teams. Now I ask each group to draw a map of Red Square and use these phrases to present sights of Red Square to the class…

In the Centre of the square you can see…

Next to that is…надоске

The most famous place is ….

There is also…Мониторингучителя

……………………………………………..

T. You describe Red Square very well!Thank you for your drawings, they arereally nice!

And we go on working as part of a team. I remind you to be polite and friendly to each other as well as helpful. You will get 1 mark for the team – to appreciate the work of the whole group. Do you like working in a team? …………… Wonderful!

Now each group gets the card with tasks. You altogether, with members of your team, complete all the tasks. After that you think about statementswhich can be used as a plan for project “Russia”- items including geography and symbols.If it’s difficult for you to translate some words, I’m ready to be your “dictionary” today, just raise your hand!!! But I will be *English-English dictionary*, which doesn’t know Russian at all!.............. Any questions?....

P………………………………………………………….

T.So, do you remember one of you is writer (choose him/her yourself);the other one is speaker (to present your plan for project);I ask you to choose the translator in your team and everybody should be ready to help develop the main ideas of your project. But first of all you complete the tasks revising information as a whole. You have got one list for the whole group so please be attentive, do your best! Trytoavoidmistakes!

*Учащиеся выполняют задание на карточке (одинаковое для всех групп) Приложение 1*

T. You are very quick, well done! Collect your lists; I’ll see them a bit later. Let’s have a look what items we can name speaking about Russia.

Слайд 8

|  |
| --- |
| 1. Geo 2. Official symbols 3. Capital of the country 4. “The Heart of Moscow” |

T. Well, territory, types of scenery, climates, water bodies, and of course,don’t forget natural resources. So, point one is *geography*. Point 2 is…

P. *Official symbols*… flag (white, red, blue), emblem …………………

T. Remember what they symbolize!Суммируем информацию с опорой на текст

Point 3 is …

P…..*capital* of the country ….

T. Great! Don’t forget who found Moscow and when!

Point 4 is…

P…..*Red Square* – “the heart of Moscow”.

T. You are absolutely correct! Red Square, Kremlin and St. Basil’s Cathedral are not official symbols of Russia, but people all over the world know them!

So your work was really …………………..today. I’m very happy to have so smart pupils! You worked as part of a team, do you remember? Did you like it?....................................  
So, each team has got one mark.

Team 1……………………..

Team 2………………………

Team 3…………………………..

…………………………………….

Our lesson was a comprehensive one. We revised the topic “Russia” and discussed geographical position and symbols. Some facts we have learned before from our textbooks, which ones?

P…………………………………….

T. some information was new, what was especially interesting for you?

P…………………………………………………………………………………………………………………………………………..(герб, собор Василия Блаженного, часы на Спасской башне, памятник Минину и Пожарскому, Кремлевская стена…)

T. Are you ready to tell about Russia to people from another country? Pretend you go to Great Britain or USA to practice your English during summer holidays. You can travel to different schools of English or international camps. Can you present Russia as a great country?

P………………………………………………………………………………….

T. OK! To prepare for this talk better, I ask you to make mini projects according to our plan. (Слайд8)

It is your hometask. And of course you can work in groups. Choose any role you like – writer; painter and decorator; speaker – to *present* your project; and of course computer “operator”, who can make a slide-show. Now I know you like to work together…But I’ve got one more question for you. Can you tell me, please, what items we didn’t discuss today, speaking about Russia as a great country?

P. Пушкин, Ломоносов, Чайковский …………………………………………. (при необходимости задать наводящие вопросы).

T. You are quite right! We can name it in one word – “culture”!But we will speak about it tomorrow. Thank you for your work, and good luck! Have a nice day!

**Task 1.**Try to match the two columns. Then, read or listen and check if your answers are correct.

white brave

blue honest

red state power

scepter unity

orb faithful

**Task 2.** Look at the picture of the eagle and label the parts.

1. Crown
2. Orb
3. St. George on the breast of the eagle
4. Scepter

**Task 3.**Match the information.

|  |  |  |
| --- | --- | --- |
| A |  | 17th century |
| B |  | 67.3 metres |
| C |  | 16th century |
| D |  | 3.38 metres |
| e |  | 1612 |

1. Kremlin clock made
2. Spasskaya Tower
3. War against Poland
4. Red Square got its name
5. Minute hand of the Kremlin clock

**Task 4.** Read and underline the correct word in the sentences – 1-4.

1. **Moscow/Red Square** got its name in the 17th century
2. The name *Red Square* means **beautiful/large**
3. The Kremlin clock **three/four** times per hour
4. St. Basil’s Cathedral has **eight/nine** churches